











Bringing out the best  
in each other

# Year 5/6 Home Learning Grid

## Spring Term 2021 Week 3



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	 <b>The Explorer</b>	 <b>Graphs</b>	This week's theme is:  <b>British Wildlife</b>
<b>Monday</b>	Mrs Andrew has sent some Santes Dwywnwen challenges. Please choose 2 of them from your Google Classroom to complete.  	Look at the video on Google Classroom to learn about different types of graphs.  Then look at the information on <a href="#">BBC Bitesize</a> .	Using Adobe Page or on paper, create a poster that includes top tips on how to <a href="#">Bee friendly</a> .
<b>Tuesday</b>	Listen to Chapter 4 of 'The Explorer' and complete the tasks on Google Classroom.  	Complete the <a href="#">Sumdog</a> quiz (Graphs Quiz) about what you learnt in yesterday's lesson.  	Create your own recycled bird feeder. Follow <a href="#">this</a> link to find out how.  
<b>Wednesday</b>	Listen to Chapter 5 of 'The Explorer' and complete the tasks on Google Classroom.  	It is the RSPB Birdwatch this weekend. Spend an hour watching and recording which types of birds come into your garden. This <a href="#">bird guide</a> will help you identify them.	Go for a walk with your family. Note down any creatures that you spot.  Keep a tally if you see more than one of the creatures.
<b>Thursday</b>	Listen to Chapter 6 of 'The Explorer' and complete the tasks on Google Classroom.  	Using the results from your birdwatch, create a graph of the birds you spotted.  */** activity = pictogram **/** activity = bar chart	Using the data you collected on your walk, create a graph in Excel to show your findings.
<b>Friday</b>	<b>Finish Off Friday:</b> Use today to finish off any work. <b>Flipgrid:</b> Follow the Flipgrid link in your Google Classroom to complete the activity. <b>Sumdog:</b> Complete the Sumdog Tasks/Quiz/Challenges.		
For extra work, please access the lessons on <a href="#">BBC Bitesize</a> . You can also use <a href="#">Times Table Rock Stars</a> and <a href="#">Sumdog</a> training, as well as the <a href="#">Oxford Owl</a> to practise your reading.			