
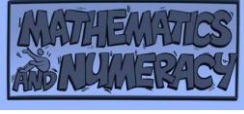



Year 3/4 Home Learning Grid

Spring Term 2021 Week 3

			This week's theme is: Beautiful Birds!
	Diaries	Time	
Monday Remember to read and complete the Sumdog tasks today!	Miss Brighouse has written a diary all about her day on Sunday. However, it is all muddled up. Can you sort it into the right order? What helped you to sort it out? See the Google Classroom for more details.	Create a timetable to help you plan your day of learning. You'll need to include: Maths: 45 minutes, English: 45 minutes, Topic Work: 45 minutes, Lunch: 1 hour and Break: 2 x 15 minutes. Remember to include the start time and end time for each session. Record your times in hours and minutes e.g. 9:00am – 9:45am: Maths	At the end of this week it is the RSPB Big Garden Birdwatch, www.rspb.org.uk/get-involved/activities/birdwatch/ This week's theme focuses on birds so that you are ready to take part! Remember to look on Google Classroom for resources to help you with the tasks below.
Tuesday Remember to read and complete the Sumdog tasks today!	Read the diary entry attached to today's assignment. Have a go at answering the questions. What can you find out about this person from their diary entry?	On your daily exercise (remember to start and finish at home), keep a time record of some of the landmarks you walked past. Try to include at least 10 landmarks. These could include buildings, shops, streets, churches or even houses! Record your times in hours and minutes e.g. St Mary's Church 10:34am	<ul style="list-style-type: none"> Identify the birds Miss Terry saw in her garden last week and try saying their names in Welsh Research at least two of the birds Miss Terry saw and create fact-files for them. You could include: <ul style="list-style-type: none"> The bird's name (English and Welsh) Their size and weight What their eggs and nest look like The food they eat Where you can spot them Design, create and name your own bird! Draw a picture or create a model of your bird and make up the fact-file details above for them! Listen to common bird songs on Google Classroom then try to identify some songs on your daily exercise (remember to start and finish at home). Can you make a bird song for your made-up bird? Join in with the Big Garden Birdwatch.
Wednesday Remember to read and complete the Sumdog tasks today!	Write a diary entry all about your day yesterday. Make sure your diary starts from when you woke up in the morning until you went to sleep at night. See the Google Classroom for some top tips when writing your diary entry!	Take a look at the timetable Mr Gregory has created for his weekend. It's just too long! Can you help him rewrite his timetable, changing the analogue times to 24-hour times? Have a look at Wednesday's assignment for more information.	
Thursday Remember to read and complete the Sumdog tasks today!	Look back at your diary entry from yesterday. Have a go at writing two things you like about your diary. Also, write one thing you could do better next time. Use the 'Top Tips' checklist and the example on Google Classrooms to help you.	Ask somebody at home to time you completing the following activities: Writing your name 5 times, 10 star jumps, 10 press-ups, making a sandwich, filling 3 cups of water and going through the alphabet. Using two columns, write your times in A) minutes and seconds AND B) JUST seconds. There are some extra details in Google Classroom.	
Friday Remember to read and complete the Sumdog tasks today!	<p>Google Classroom: Take a look at some of the work uploaded to Google Classroom. Using 2★ and a  assess your friend's work.</p> <p>Flipgrid: Respond to this week's challenge that has been posted on your class Flipgrid page.</p> <p>My Week: Complete the template about your week on Google Classroom.</p>		
<p>For extra work, please access the lessons on BBC Bitesize and the CBBC live lessons. You can also use Times Table Rockstars and Numbots to practise your times tables as well as the Oxford Owl Reading Tree to practise your reading if you like.</p>			