



WELSH LANGUAGE DEVELOPMENT

In accordance with Standard 7 NMS (2016): Opportunities for Play and Learning – Children have a range of experiences – including freely chosen, unstructured and self-directed play – that contribute to their emotional, physical, social, intellectual, language and creative development.

Introduction

The Welsh language and developing a sense of Cynefin is given a high profile in our setting. Through experiencing the language of our country, the children will learn to appreciate our heritage, history, traditions and culture.

Aims

Pupils will:

- See and hear Welsh used every day within the setting and use of Welsh will be highlighted in the local community.
- Listen to the language from various sources e.g. teacher, other adults, audio-visual stimuli, their peers.
- Develop an awareness of The Welsh Dimension through experiencing Welsh folk tales and legends, and through visitors from the local community.
- Develop an awareness of the The Welsh Dimension through visiting cultural events, e.g. the School Eisteddfod and events held in the local community.
- Develop the ability to use Welsh and gain confidence in its use
- Be provided with a happy stimulating and secure environment in which they can achieve their maximum potential as Welsh learners
- Have opportunities to develop their Welsh through a variety of methods e.g. role play, songs and games.

Objectives

The Setting will:

- Ensure that a Welsh ethos is established.
- Ensure that Welsh is given a prominent role within all provision.
- Ensure that Cymraeg Pob Dydd is provided in the form of greetings, commands and instructions, as well as through songs, stories and rhymes.
- Ensure that Welsh is used wherever possible and applicable e.g. in counting activities

- Ensure that training is available to staff so that their skills and confidence in the Welsh language can be developed and maintained.
- Liaise closely with Welshpool Church in Wales Primary School so that the use of Welsh is progressive and maintained through the transition process
- Encourage parents and carers to reinforce the use of simple and familiar Welsh phrases with their children at home using the 'phrase of the week' (displayed in the setting and highlighted on the setting newsletter)

Equal opportunities

The Setting is committed to providing an environment conducive to learning. Every child is valued, respected and challenged regardless of ability, race, gender, religion, social background, culture or disability. All children attending the setting are encouraged to participate in activities that promote the use of the Welsh language.

Please refer also to The Child Minding and Day Care (Wales) Regulations 2010 (Regulation 16) and Wales Pre-School Providers Association Policies and Procedures.

Signed: Wendi Terry (Responsible Individual)

Date: November 2023

Review date: November 2024