



SEPARATION FROM PARENTS: CHILDREN STARTING PLAYGROUP

In accordance with Standard 6 NMS (2016): Working in Partnership with parents

AND

Standard 8: Nurture and Wellbeing

Parents/carers and children are invited to visit the setting before starting in order that they can meet the staff and become familiar with the premises and routines.

At the start of every session, activities are put out in readiness, so that children can make choices and spend time settling in with parents/carers.

All parents/carers and children are made welcome and encouraged to speak to staff about any issues if necessary. All parents and carers are encouraged to stay to settle their child into the setting. Parents/carers are encouraged to look at displays with their children and to talk about their experiences at Happitots and Tinytots. Parents and carers are encouraged to tell the children when they are going and when they will be back.

Each child has a key worker, so that relationships are formed between adults and children ensuring a sense of security and familiarity and easing the separation if needed. To make parents feel more at ease, they are invited to ring to check if their child has settled.

Photographs of the children are taken as part of the assessment procedures, and these can be shown to parents/carers to reassure them that their child has been happy and actively involved in the sessions. Regular Picollages of activities are shared with parents and carers.

At the end of the session, staff will encourage children to show parents/carers any pictures or models they may have done or made in order that the experience is a shared one.

Please refer also to The Child Minding and Day Care (Wales) Regulations 2010 (Regulation 20) and the Wales Pre-School Providers Association Policies and Procedures.

Signed: Wendi Terry (Responsible Individual)

Date: November 2023

Review date: November 2024