

Welshpool Church in Wales Primary School



Bringing out the best
in each other

School Prospectus

2017-18

(V2 October 2017)

Welshpool Church in Wales Primary School Prospectus 2017 - 2018

School Addresses

Pre-school and Foundation Phase site

Gungrog Road

Welshpool

Powys

SY21 7EJ

Telephone number: 01938 553 223

Email address:

head@welshpool.powys.sch.uk

office@welshpool.powys.sch.uk

Foundation Phase site

Oldford Close

Welshpool

Powys

SY21 7TE

Telephone number: 01938 552 781

Email address:

head@welshpool.powys.sch.uk

office@welshpool.powys.sch.uk

Years 3 to 6

Howell Drive

Severn Street

Welshpool

Powys

SY21 7AT

Telephone number: 01938 552 971

Email address:

head@welshpool.powys.sch.uk

office@welshpool.powys.sch.uk

Local Education Authority

Schools Service

Powys County Council

Spa Road East

Llandrindod Wells Powys LD1 5LG

Telephone: 01597 826 000

Website: www.powys.gov.uk

Email: education@powys.gov.uk

Head teacher: Mrs J. Baldwin

Welshpool Church in Wales Primary School is an English medium primary situated in the market town of Welshpool within reach of all amenities of the town. It is a Voluntary Controlled Church in Wales School. The school is currently on three sites (two Foundation Phase sites and one for years 3 to 6) across the town. A new building is being constructed on a site close to Welshpool High School and the Flash Leisure Centre on Salop Road. It is planned to move all three existing sites into one building in 2019. We welcome you and your child to Welshpool Church in Wales Primary School and we look forward to a long and happy association.

*Esgob
Llanelwy
The Bishop
of St Asaph*



Dear Parent,

Welcome to the new Welshpool Church in Wales Primary School.

These are exciting times in education in Wales. Schools are being entrusted with the task of nurturing pupils to be “ambitious and capable, ethical and informed, healthy and confident, enterprising and creative”. Powys County Council has decided, in close consultation with the Welshpool community that the interests of our young people will best be served by uniting in two new schools – and eventually in two new buildings - all that was good and praiseworthy in Ardwyn, Oldford, Gungrog and Maesydre.

Church schools seek to provide their pupils with the highest standard of academic provision, rooted in values derived from the Gospel. Regardless of personal belief, however, all our pupils will be encouraged to explore such issues as justice, compassion, forgiveness, community, reverence, humility, gratitude, trust, perseverance, friendship and peace, seeing how such values can shape both their own lives and the communities in which they live.

So, a Church school knows that its mission is to educate; to educate for skills and knowledge, and the wisdom to use these in the service of humankind; to educate for hope and aspiration, based on a vision of humanity where we are all one family, beautiful in our diversity; to educate for community and living well together, understanding and respecting our differences while celebrating and strengthening all that unites us, and where faith can inform and encourage.

The staff and governors of the school will do all they can to ensure that every pupil will receive the support and challenge they need to grow and flourish to their own unique potential. The skills-based, content-rich, enquiry-led, experiential learning children will receive here aims to give them the best possible foundation on which to grow and develop as 21st century citizens of our nation.

With my very best wishes in Christ,

Gregory Llanelwy
Bishop of St Asaph



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in each other

Dear Parent / Carer,

It gives me great pleasure as Chair of the Temporary Governing Body of Welshpool Church in Wales Primary School to say a few words about our new school.

Firstly, may I take this opportunity to thank parents, carers, children, teaching staff and Governors for their support and understanding over the past school year. It has been an extremely busy period especially for all our staff and I wish to pay tribute to their dedication and professionalism in making our Welshpool schools so successful over the years.

The establishment of the Welshpool Church in Wales Primary School will enable our children to receive the very best of learning opportunities. It is the aspiration of the Temporary Governing Body that our school will be a model of education excellence, which will deliver the highest standard of learning outcomes. We should all feel very proud to be part of this.

Our Head teacher, Mrs Justine Baldwin will lead a highly motivated and inspirational team of teachers and support staff. The role of the Governing Body is to support Mrs Baldwin and her Senior Management Team to deliver a happy and thriving school environment which puts our children at the very centre of everything we do.

You can be assured that everyone associated with the transition into the new school setting will work tirelessly to make this an enjoyable and positive experience for our children and all involved with the school community.

In the forthcoming months, we will have the opportunity to view the design of our new school. This is such an exciting opportunity for our school community and indeed the wider community of Welshpool. I have every confidence that our new school will have facilities which are second to none and provide our children with the very best environment in which to learn.

We will of course keep you updated as events progress in taking this project forward. In the meantime, may I wish you and your families well for the new school year.

Kind regards,

Yours faithfully,

Brendan McWhinnie

Chair of Temporary Governing Body



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in each other

Dear Parents and Carers,

I feel truly privileged to be the first head teacher of Welshpool Church in Wales Primary School. It is an honour to be part of creating this school and all that it will mean to the lives of our pupils and to the local community. It is especially exciting to be part of a new school at this point in the development of education in Wales, when far-reaching changes are ahead following the curriculum review in 2014.

In order to fulfil the expectation of the new curriculum and to enable our pupils to become:

- ambitious, capable learners who are ready to learn throughout their lives
- enterprising, creative contributors who are ready to play a full part in life and work
- ethical, informed citizens who are ready to be citizens of Wales and the world and;
- healthy, confident individuals who are ready to lead fulfilling lives as valued members of society

our school needs to create an environment that provides a safe place to learn, where wellbeing is at the heart of all that we do, and where mutual respect between pupils, parents, staff and Governors allows learning to flourish and grow.

It is my view that a curriculum for all our pupils should allow every child to benefit from personalised learning, it should ensure that no child is disadvantaged by poverty in any form, and should build on collective responsibility and a sound evidence base. As the head teacher of this new Church school, it is my responsibility to build the capacity for a self-improving system, to draw on the best of existing practice within Wales and from elsewhere, and to embody high expectations where there are no limits on achievement and challenge for each individual child, and to do so within a distinctly Christian context. To do this I will support an excellent professional workforce with strong pedagogy based on an understanding of what works, and ensure that success is celebrated and excellence is recognised. Working together with the school community, we will deliver a curriculum which is engaging and attractive to children and young people and which develops within them an independent ability to apply knowledge and skills; one that will be a passport to future learning.

Yours sincerely,

Mrs. J. Baldwin

Staffing

Head teacher	Mrs. J. Baldwin
Deputy Head teacher	Mrs. L. Tuffin
Assistant Head teacher	Miss A. Jones
Family Support Co-ordinator	Ms B. Williams

Teachers

Teacher Years 5/6	Mrs. L. Tuffin/Miss K. Jones
Teacher Years 5/6	Miss C. Watkin
Teacher Years 5/6	Mr. G. Morgan
Teacher Years 3/4	Miss C. Davies
Teacher Years 3/4	Miss W. Terry/Miss N. Lloyd
Teacher Years 3/4	Mr. L. Gregory
Teacher Year 2	Miss A. Jones
Teacher Years 1/2	Mrs. B. Williams
Teacher Year 1	Mrs. C. Evans
Teacher Reception/1	Miss N. Barnes
Teacher Reception	Mrs. L. Mills-Hogg
<u>Teacher Specialist Unit</u>	Mrs. K. Pryce

Support Assistants

Mrs. K. Halford	Mrs. J. Ellis	Mrs. C. Cooper	Mrs. J. Ford	Mrs. D. Lloyd	Mrs. J. Oliver
Mrs. K. Blecharyck	Mrs. A. Sidwa	Mrs. H. Rowlands	Mrs. S. Bills	Miss S. Thomas	
Mrs. C. Gittins	Mrs. D. Jones	Mrs. S. Mottram	Mrs. A. Rzeszotko		

Secretarial staff

Mrs. A. Walton	Mrs. C. Barker	Mrs. J. Wilde
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Breakfast Club Leader

Mrs C. Gittins

Breakfast Cub Assistants

Mrs. C. Cooper	Mrs. J. Oliver	Mrs T. Evans	Ms. V. Entwistle	Ms. J. Winter	Mrs. J. Ford
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Midday Supervisors

Mrs. H. Lewis	Ms. S. Baines	Mrs. G. Perry	G. Rolinson	K. Jones	Mrs. T. Evans
Mrs. G. Stevens	Ms. J. Winter				

Caretaker

Mr. J. Watkins

Cleaners

Mrs. C. Thomas	Mrs. R Ekin	Mrs. M. Lewis	Mrs. D Meredith	Mr. K. Whitehouse
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School Philosophy

Our School creates a happy and secure environment, which makes the transition from home to school and from part-time to full-time education an easy one. The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. Children are valued and respected as individuals and as important members of this community. Our school encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all our pupils.

Vision Statements

- To uphold Christian and moral values in a caring, supportive, happy environment
- To create a school that values co-operation, sharing and caring, and where respect for each other is expected.
- To constantly strive for excellence through honest evaluation.
- To develop a love of learning.
- To give each child the opportunity to develop their full potential.
- To develop self-esteem and self-discipline and encourage independence and confidence.
- To develop an awareness of their own safety in and out of school.
- To encourage parent/carer involvement and co-operation.
- To help pupils acquire the knowledge and skills necessary for life in an ever changing world.
- Equal opportunities will be offered to girls and boys, to children with additional needs and to those from different cultures.



School Ethos

Statement of Religious Ethos

Welshpool Church in Wales Primary School is proud to be a Christian School, supported by the Church in Wales. As Christians, we are taught above all to love each other and we aim to put this at the heart of everything we do. We believe in every child as an individual and that caring for a child should go hand in hand with teaching.

The local churches in Welshpool have a strong connection with the school and share in worship and other events, whilst the Diocese of St. Asaph offers a wide range of support to Church in Wales schools across N. E. Wales. The school and the church work together to give the children a firm foundation of Christian values and to help them to develop their own individual faith and understanding.

At Welshpool Church in Wales Primary School our Christian philosophy supports positive encouragement as the best way to encourage growth and improvement and so we proactively celebrate our pupils' achievements.

Our school has a set of values that are rooted in the Christian faith, supplemented by some core human values. These values will be very important to us. The values have been chosen by pupils and their parents/carers, and by staff. We have 11 core values, and there is a focus on a different value each month across the school. Each value is the focus of our daily worship and the theme for circle times. Values are celebrated through our special certificates that are presented on Golden Assembly on Fridays. We have a special board on each site where work reflecting our values will be displayed and where key messages are reinforced about the importance of reflecting our chosen values in everyday life.

<i>Month</i>	<i>Value</i>
<i>January</i>	<i>Truth and Honesty</i>
<i>February</i>	<i>Love</i>
<i>March</i>	<i>Perseverance</i>
<i>April</i>	<i>Forgiveness</i>
<i>May</i>	<i>Respect</i>
<i>June</i>	<i>Justice</i>
<i>July</i>	<i>Trust</i>
<i>September</i>	<i>Friendship</i>
<i>October</i>	<i>Thankfulness</i>
<i>November</i>	<i>Kindness</i>
<i>December</i>	<i>Equality</i>

Our school is proud to promote Fairtrade uniform for all our pupils!

We feel that by making a bold statement about how our uniform is sourced, we are upholding the values of fairness and justice, while sending an important message about global citizenship to the whole school community. Fairtrade cotton means that we can be sure that the farmers who grow the cotton receive a fair and sustainable payment for their crop. Their communities also receive a premium for projects such as building schools, hospitals, access to clean water and so on. Being "Fairtrade Cotton Certified" means that all parts of the manufacturing process of the Fairtrade cotton garments have been inspected and audited. The factories are signed up to Fairtrade Minimum Standards, designed to ensure that practices such as child labour and enforced overtime/long working hours don't exist. By embracing school uniform made with Fairtrade cotton, our pupils are given the opportunity to learn all about the ethical trading story behind it.



The Healthy School agenda is an important one for our school. Presently each site is at a different stage in their journey towards gaining the Powys Excellence award and subsequently the National Quality Award. Once established, the Welshpool Church in Wales Primary School will work diligently towards gaining these two important awards by ensuring that all our pupils and staff have an embedded understanding of how to live a healthy lifestyle.

The Seven Core Aims for children

At Welshpool Church in Wales Primary School staff place central importance on the seven core aims for children summarised from the UN Convention on the Rights of the Child (UNCRC). These core aims form the basis for decisions on priorities within our provision for mental and emotional health and well-being. We have two Super Ambassadors on each site who are responsible for bringing the Rights of the Child to the attention of the whole school community.

The seven core aims are as follows:

That all children:

1. Have a flying start in life
2. Have a comprehensive range of education and learning opportunities
3. Enjoy the best possible health and are free from abuse, victimisation and exploitation
4. Have access to play, leisure, sporting and cultural activities
5. Are listened to, treated with respect, and have their race and cultural identity recognised
6. Have a safe home and a community which supports physical and emotional wellbeing
7. Are not disadvantaged by poverty.

School Entry

We follow the Powys Local Authority Admissions Policy and application for admission to our school must be made through Powys Admissions.

Children are admitted in the September following their fourth birthday. Our admission number is 51.

Many of our children attend our Happitots Pre School setting on the Gunrog Road site or Open Door Pre-School which is close to the Oldford Close site and subsequently move into full-time school easily, helped by our transition arrangements. Children who have not had prior contact with the school are welcome to arrange to attend one or two sessions before their starting date.

The School will do its best to accommodate the parent/carer's choice of entry to Foundation Phase education when your child begins in Reception; either at Gunrog Road or Oldford Close. However, if one site is currently full, then a place on the alternative site may have to be allocated.

School environment and security

We ensure that each of the three premises provide a safe and stimulating environment in which our children can thrive. All visitors to each site are required to sign in at the school offices; our staff are vigilant and the sites are regularly monitored to ensure that safeguarding and health & safety arrangements are followed.

Please find below our safeguarding statement which is displayed on all three sites:

"This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment."

Please be advised that copies of the school's [Safeguarding and Child Protection policies and procedures](#) can be found in the foyer of each site and will be available on the school website once established.

The school acknowledges that over the next two years, there will be a considerable amount of building work on the years 3 to 6 site on Howell drive due to the construction of the new Welsh medium school on the field immediately in front of the building. The Governors wish to reassure parents and carers that this will not impact negatively on your child's education or safety while attending this site. All possible measures will be put in place to ensure that as little disruption as possible will arise during the construction period.

Child Protection

It is the responsibility of all adults to ensure that children are cared for and are safe from harm. We have a Child Protection Policy which gives details about we do this. We have named staff responsible for child protection (Mrs Justine Baldwin, Mrs Lorna Tuffin and Ms Beki Williams and a Governor, Mrs Alison Bowen) with responsibility for child protection. From time to time, if we feel a child may be at risk, it is necessary for the school to liaise with Social Services, Education Welfare and the Police Service regarding child protection. A copy of this policy is available from the school or from the school website.

Data Protection

The school complies with all requirements of the Data Protection Act regarding information stored. If you require any further details please contact the school office.

School Parent/Carer partnerships

We like to form a partnership with parents and carers and we encourage them to take an active role in school life. This involvement includes:-

Curriculum Support

Outside of the school day, we encourage parents to take an active part in supporting work in school. This can take the form of hearing your child read, or assisting in finding out information to support your child in their learning. We inform parents/carers each half term of the topic to be discussed in class. Topics can be supported with books and materials from home and with parents/carers helping to undertake any home based learning.

Swimming

Parents and carers are invited to walk with us to the swimming pool and, once DBS checked, to help in the changing rooms. It is advisable for children to wear clothes that are easy to take on and off on swimming days and that are clearly labelled with the child's name.

We comply with Powys County Council Swimming Policy and details of this are provided at the start of the academic year.

Reading

Parents and carers are invited into school to help with hearing children read. Children also bring reading books home to share with parents and other family members during the evening.

Parental Support in Classrooms

We welcome parent/carers support in classrooms, working with children under the direction of the teacher. If parents or carers have special skills or experiences that would enrich the learning for the children, we welcome you to share these during the year when appropriate to our topics.

Health and Education Matters

From time to time parent/carers sessions on education and health will be held during school time or in the evening. Parents and carers can support their children by attending the session and learning more about their child's education and related health issues.

During the school year, there are open evenings on each site which focus in more depth on aspects of the curriculum or which highlight new educational developments. Consultation sessions are held on a regular basis to enable parents/carers and teachers to work together in the best interests of your child.

Support for Families

We have a Family Support Co-ordinator who will support families on a wide range of issues, such as behaviour management strategies, how to support your child's wellbeing, or developing daily routines in the home. Incredible Years parenting classes also run regularly across the sites. Please look on the parent/carer noticeboards for details.

The school also employs three Polish teaching assistants who work with families to aid transition where English is an additional language. The staff also work alongside the children in school to support them in their language development.

There are weekly drop-in sessions with the School Nurse at each site: Monday at the Foundation Phase site on Oldford Close, Wednesday on the Years 3 to 6 site and Thursdays on the Foundation Phase site on Gungrog Road.

Extra-Curricular Activities

Parents and carers are invited to support their children at concerts and assemblies, as well as with after school clubs. A range of after school clubs run throughout the year and are organised by the pupils themselves. Clubs are run by staff, outside agencies or specialist leaders. They include, Soccerholics, Dance and Drama Club, Scratch Club, Lego Club, Cookery Club, Out and About Club, Urdd Club and Sports Clubs.

Friends of the School Association (PTA)

Once established, we hope to have an active Friends of the School to raise much needed money and provide opportunities for staff, parents and friends to meet socially. As a new school, this will take time to develop. All parents and carers are invited to be members of the group, but we understand that some people are not able to give the time to attend meetings. However we do hope every family will join us at organised events; we rely on every parent's support to make events a success and to make money for additional activities and resources for the children.

Contacting the School

We are always pleased to see parents at school, but if you need to discuss anything with the head teacher or class teacher it would be helpful if you could arrange a time convenient to both parties. The school is currently on three sites. If you wish to make an appointment to see the Head teacher on any of the three sites, this can easily be arranged by contacting the site secretary. All telephone numbers can be found at the front of this prospectus.

PARENT/CARER INFORMATION

Foundation Phase (both sites)

Morning Sessions: 8.50 am - 12 noon (Morning Break 10.45 -10.55 am)

Afternoon Session 1.00 pm - 3pm

A Breakfast Club runs from 8.00 am until 8.30 am when children may have a breakfast of cereals or toast, with a drink. Children may arrive between 8.30am and 8.50 am although no breakfasts are served between these times.

The doors are open from 8.00am to 8.50am to allow plenty of time to arrive at school for a prompt start to registration and lessons.

Children are dismissed at the end of the day to their parents or to another authorised person. It is vitally important for safety that the school is informed when another person is picking up your child.

Parking statement—Foundation Phase sites

For safety reasons, vehicles cannot come onto either of the schools' premises. If your child is to be picked up by taxi please ensure the taxi driver is aware of this. Parking on the road causes a short period of congestion and we ask parents to be thoughtful to the local residents and not park over drives and on pavements, or leave engines running. For the safety of pedestrians entering and leaving the site, please do not park in the area of yellow zigzag road markings.

Years 3 to 6

Morning Sessions: 8.50 am - 12 noon (Morning Break 10.30 -10.45 am)

Lunch—12pm to 1pm for Year 3/4 and 12.15pm to 1.15pm for Year 5/6

School finishes at 3.25pm

A Breakfast Club runs from 8.00 am until 8.30 am when children may have a breakfast of cereals or toast, with a drink. Children may arrive between 8.30 am and 8.50 am although no breakfasts are served between these times. Children arriving between 8.30 am and 8.50 am will be supervised outside.

Children are dismissed at the end of the day to their parents or to another authorised person. It is vitally important for safety that the school is informed when another person is picking up your child.

Parking statement

We would ask that no child arrives in the school playground before 8.30 unless they are attending Breakfast Club, an extra-curricular activity, or by prior arrangement with the Head teacher. The length and organisation of the school day are often under review. Parents are always fully consulted about any changes that may occur.

There is a car park to the side of the **junior site** and we politely ask parents/carers to use this space rather than park on Howell Drive or outside the school gates. Parents/carers who choose to park on Howell Drive run the risk of clamping.

Parking permits are offered to parents and carers on the **Oldford Close site** in order to ease congestion at the start and end of the school day. These permits allow free parking in the Berriew Street car park in agreement with the Highways Department of the Council for a period of 20 minutes at the beginning and at the end of the school day.

Christian Worship

A whole school daily act of worship is shared with all pupils and staff and is based upon Christian values. Daily service is led by staff or by representatives of the local churches including Reverend Steve Willson, our local vicar.

We regularly visit St Mary's Church in Welshpool for special services throughout the year.

Parents/carers have the right to withdraw their children wholly or in part from collective worship.

School Meals

Nutritious school lunches are cooked on site at the Oldford Foundation Phase building and on the Years 3 to 6 site. At the Gungrog Road Foundation Phase site meals are cooked at the High School. All three sites operate the cashless system.

Children can bring their own packed lunch. We politely request that lunchboxes are healthy and reflect a balanced diet. A leaflet about healthy lunchboxes is available in school and will be available on our school website.

Free school meals forms are available from school and will be on the school website. We can only provide a free school meal when we have been authorised to do so by the Education Office in Newtown. If you think you may be eligible for free school meals, please ask for a form or download one from our website.

Attendance

The Education Act of 1996 states that it is the responsibility of the parent or guardian to ensure that all children between the ages of 5 and 16 years **attend school on a regular basis AND on time.**

The **ONLY** legally acceptable reasons for non-attendance are illnesses and medical appointments, and Religious Day of Observance.

The Education (Penalty Notices) (Wales) Regulations 2013 introduced Fixed Penalty Notices for regular non-attendance at school.

The Welsh Government has required all local authorities to draw up and implement their own Local Codes of Conduct to ensure consistency in the issuing of Fixed Penalty Notices. The code was implemented in Powys from 27 February 2015. The Welsh Government states that Fixed Penalty Notices are one option among a number of different interventions available to promote better school attendance. The introduction of these regulations is one part of the Welsh Government strategy to support improved school attendance across Wales.

Notices of Absence from Parents

To meet the requirements of the Welsh Government, please contact the school on the first morning of your child's absence. If we do not hear from you we will have to contact you to determine the reason for absence. This will be via a telephone call or our text messaging service. If we do not receive an appropriate reason, an unauthorised absence will be recorded for your child. Persistent problems regarding absence or lateness of arrival in school must be reported to the Education Welfare Officer, who will investigate on behalf of the authority. In line with the positive ethos of Welshpool Church in Wales Primary School, we celebrate good attendance each term, with certificates for the children and a trophy for the class with the highest attendance over a month.

Child's Details

On entry to school a Registration Form must be filled in with all relevant details for your child, including health issues and two emergency contact telephone numbers. We send out an annual update form in September and ask that parents and carers notify us of any changes to details as they occur.

Holidays

Holidays in term time are discouraged as it disrupts the child's education. However, head teachers may authorise holidays during term time if a child's attendance is over 90% at the time of the application, and if the circumstances are deemed by the head teacher to be such that the holiday cannot be taken at any other time. We ask parents to complete a holiday form no later than 28 days before the planned holiday, so that we have a record of all such absences. **No holidays will be authorised during testing periods in the school calendar.**

The dates of holidays often vary from year to year. Advance notices are given in newsletters to parents; a list of dates for the current year is included in this prospectus, and is also available in the office on each site. Term dates can also be found the Powys website.

Illness

If a child is taken ill at school we will contact you as soon as possible. Many illnesses can quickly spread through a group of young children and for this reason we ask you not to send your children to school if they are unwell. There are suggested periods of absence for certain childhood illnesses. An informative poster will be available on the school website and on the parent/carer noticeboard on each site that sets out these recommendations.

Incontinence Care

The school expects that pupils entering in the Reception year will be toilet-trained although there may be the occasional accident. The principle on which the school operates is that the parent/carer, not the school, is the primary carer for toilet training and cleaning up after incontinence incidents. For older pupils, if accidents do occur, then the child will be provided with a clean change of clothes and expected to change themselves in privacy. If there is a problem, the parent/carer will be contacted.

Medicines

Children will be supervised when using inhalers for asthma and will be supported to administer the medication themselves. Staff will administer other medication as required for short term illness only on completion of a medical form. Please ask in the school office if this becomes necessary. Medication for long term conditions can only be administered after completion of a care plan, in conjunction with medical professionals.

Accidents

Staff are experienced in comforting children who suffer the usual minor cuts and grazes at play or in games. All full-time members of staff have had First Aid training and there is one member of staff who has the full qualification of First Aid in the Workplace on each site. Where serious injury is suspected, the pupil concerned will be taken to the Minor Injuries Unit at Welshpool Hospital or an ambulance will be called, with parents/carers being notified as soon as practicable. It then becomes the parents'/carers' responsibility to attend to the child.

Home School Agreement

To meet the requirements of the Welsh Government we invite all parents to sign our Home School Agreement. This agreement states the actions that the school will undertake to enhance our partnership with families. It also states what we hope we can expect from parents, carers and pupils.

Website

Once established, the school will have a website at which will be updated regularly and will display the latest copies of our school newsletter as well as other useful information. The website will also be a way to celebrate the work and achievements of our pupils.

School Closure

During inclement weather, or circumstances affecting Health & Safety, the school may be forced to close. Parents and carers will be notified by text message; details will be on the school and Powys County Council websites.

Uniform

We have a school uniform of blue sweatshirts/cardigans with the Welshpool Church in Wales Primary School logo. Our school sweatshirts and polo shirts are made with certified Fairtrade Cotton.

- Navy sweatshirt with logo*
- Polo shirt with school logo*
- Boys - Plain grey/black trousers (no jeans)
- Girls - Plain grey/black trousers or skirts/pinafores (no jeans)
- Plain dark shoes/trainers

Summer

- Pupils may wear a blue gingham dress or plain grey/black dress shorts
- Cap during hot weather

PE kit

- Plain black shorts or joggers
- Plain white polo shirt or t-shirt
- Black gym shoes
- Trainers

Please make sure all items of clothing are clearly labelled with your child's name.

* The wearing of the school uniform is strongly encouraged by the Governing Body in accordance with the Welsh Government Guidance for Governing Bodies on School Uniform and Appearance Policies (015/2011). However, the Governing Body acknowledges that items with the school logo may be more costly and therefore, a plain navy sweatshirt or a plain white polo shirt may be worn as an acceptable alternative.



Complaints

Parents/carers are welcome to speak to their child's teacher or the head teacher if they have any concerns regarding the curriculum, religious education or other school issues. If the issues cannot be resolved then they will be referred to the Governing Body. The Governing Body recognises that it is important that concerns or complaints about the school are dealt with appropriately and aims to ensure that a concern or complaint is taken seriously and is dealt with quickly, fairly and thoroughly. The school's Complaints Policy and Procedure has regard to Section 29 of the Education Act 2002; Complaints procedures for school governing bodies in Wales - WG Circular No: 011/2012. A copy of the Policy and Procedure is available from the school.

If you have a concern about something that is happening, or not happening at the School, you are encouraged to first discuss this informally with the Class Teacher or Head teacher. We would expect that in 99% of cases the matter can be dealt with to your satisfaction, so that you will not have to make a formal complaint. If you are dissatisfied with these informal discussions, then a formal complaint following the Complaints Procedure should be lodged with the Head teacher who acts as "Complaints Officer". If your complaint is against the Head teacher, then you should complain to the Chair of the Governing Body.

Disability Access Policy - Provision for Pupils with Disabilities

Welshpool Church in Wales Primary School is committed to admitting pupils with a disability provided that both the School and the Education Authority can make suitable provision to accommodate their particular needs. The School has a Disability Equality Scheme and Access Plan in order to increase the extent to which disabled pupils can participate in the Curriculum.

Equal Opportunities

The School regards it as essential to provide all pupils with equal opportunities whatever their age, ability, gender, race, background or any other protected characteristic within the Equality Act 2010. It has Equal Opportunities and Equality Policies in place that can be requested from the School office. Consideration is given in particular to affording equal opportunities to boys and girls.

Charges to Parents and Remission of Charges

With some exceptions, the School is not permitted to make charges to parents for education within school hours or fulfilment of the National Curriculum (although it can ask for voluntary contributions to costs), but it can charge parents for other activities. Our general policy is that parents should pay for their children to take part in special activities, since otherwise the cost has to come from the budget, which leaves fewer funds available for pupils in general. In practice, parent/carers are asked in advance if they wish to pay a charge, or if they prefer their child not to take part. The School only remits charges in circumstances in which it is required to do so by law (certain charges to parents in receipt of income support or equivalent). The School's Charging and Remissions Policy is available on request.

Health and Safety

We have an on-going programme for recording and revising safety procedures in specific areas. Thorough risk assessments are completed for specific on-site and off-site activities. The school has a Health and Safety Policy with regular inspections of the grounds for hazards such as sharp objects.

The school subscribes to the Council Statutory Testing Service. Fire alarms and other services are tested and maintained regularly. Fire drills are carried out on a half-termly basis and appropriate fire evacuation notices are displayed. The school is regularly inspected by the Mid and West Wales Fire Authority and the Fire Risk Assessment is reviewed annually.

Additional Needs

We see pupils as individual learners and as such, every child will have individual needs and learning styles. Therefore, lessons are differentiated to ensure that all pupils can make good progress.

Class teachers continually assess the progress of pupils and, if they feel a child is experiencing any difficulties they will, in the first instance, discuss this with parents/carers. They may then, in discussion with parents/carers, wish to refer the child to the Additional Learning Needs Co-ordinator (ALNCO), who may involve another professional such as the Educational Psychologist, Physiotherapist or Speech Therapist to help assess the child's needs further and put in place a plan of action. Sometimes a child needs more specific help and, in consultation with parents/carers and the Local Authority, a Statement of Educational Needs may be drawn up. The Local Authority is then legally obliged to provide the means to meet the needs set out in the Statement.

The school employs one teacher as a co-ordinator for matters concerning Additional Needs. There is a register of pupils with Special Educational Needs (SEN) which fully complies with the SEN Code of Practice. All children on the SEN Register have Provision Maps to monitor progress which are set up by the Class Teacher on advice from the ALNCO. In addition to this, the two Specialist Teaching Centres, based within the Howell Drive site and the Oldford Close site, have spaces for twelve children and works as outlined below.

Blossom Room: Specialist Support Foundation Phase

Foundation Phase children with additional learning needs can access the Specialist Support Centre on the Oldford Close site supported by specialist staff. Admission to the Specialist Unit is through the local authority.

Rainbow Room: Specialist Support Years 3 to 6

Junior children with additional learning needs can access the Specialist Support Centre on the Howell Drive site. Here the emphasis is on small group or individual teaching, allowing children to focus on their basic Mathematics and English skills. Children work towards individual targets and regular liaison meetings are held between staff to discuss progress. Admission to the Specialist Unit is through the local authority.

More Able and Talented Children

The School encourages all pupils to achieve their full potential, to develop specific skills and talents and, if appropriate, to study subjects to a greater breadth and depth. Children who are More Able and Talented (MAT) in subjects are also identified at an early stage in order that additional provision can be made for them.

Behaviour

At Welshpool Church in Wales primary School we consider good behaviour to be essential to good learning. However, we realise that many children may need support to develop appropriate behaviour, whether this is through a short-term intervention or through a longer-term support plan. Therefore, all staff are trained to use a range of strategies to support pupils in developing behaviour that is appropriate to the expectations of our school and which aids them in their learning.



Thrive

The whole school uses the Thrive Approach to support behaviour management. This provides us with a way of looking at and working with the 'whole child'. Using it we are able to place importance and target intervention, not only on their education but on their well being and happiness.

Thrive includes an on-line assessment tool which can be used by trained practitioners to ensure children meet their full social, emotional and educational potential.

We are able to use the programme to assess and develop action plans for individual children. This ensures that as adults working with them we understand their individual needs and can ensure that they have access to most relevant interventions.

Thrive has been devised by a multi agency team including, Teachers, Psychologists and Social Workers. It is centred around the science of brain development and is beneficial to all children whatever their age or capability.

If we feel that your child would benefit from a Thrive Assessment we will contact you to discuss why and you will be asked to complete a consent form. The Thrive Practitioners will always be available if you should wish to have a chat.

Dina Rules

The two Foundation Phase sites have a code of conduct known as the 'Dina Rules' and in each class these may be augmented by additional class rules. These reflect our positive approach and are framed in a positive way. The Dina Rules are clearly displayed throughout each site. Our positive approach to behaviour demands a very high standard of conduct and encourages self-discipline. Where children are encountering difficulties in adapting to the expectations of the school, we will discuss issues with parents to develop a joint approach to overcoming them.



KiVa



KiVa is an anti-bullying programme developed in Finland, which is part of an ongoing study into bullying and how it can be prevented and dealt with. Junior children take part in a programme of activities in each year group, helping them to identify good friendship skills, what bullying is and how they can be part of the solution to bullying. The programme is highly interactive and makes use of drama activities and a computer game to help develop the children's understanding of bullying further.

Transition

Transition into the Foundation Phase sites

Most of the children joining the Foundation Phase sites will have had the opportunity to become familiar with the school by attending Happitots pre-school, which is on the same premises as the Gungrog Road site and is under the auspices of the school's Governing Body. Many children who attend the privately run Open Door pre-school facility decide to attend the Foundation Phase on the Oldford Close site. Transition visits are made in the term prior to starting full-time education in order that the children can begin to feel more familiar with the staff and the school routines. For example, the children are encouraged to stay for lunch on transition days so that the school hall does not pose any issues during their first weeks in school. Children who have not had this experience are welcome to visit prior to coming to school on a full-time basis.

Transition to the Junior Phase site

Pupils currently transfer from both Foundation Phase sites to the Years 3 to 6 site after Year 2. Both Foundation Phase sites maintain links with the Junior site throughout the year. Junior staff visit the children in their classes at both Foundation Phase sites to prepare for their transfer. Parents and carers of our pupils are invited to a meetings at each site in their child's final term.

Transition to High School

During Year 6, the children are fully supported in their preparation to transfer to High School and we have good links with all the surrounding secondary schools. Teachers from Welshpool High School visit the Year 6 pupils throughout the year to get to know the children. Year 6 children also complete a range of units of work that ensure the High School have a good understanding of pupils' needs and achievements. Regular liaison between class teachers and the High School also takes place. In the Summer Term, pupils spend two days at their chosen High School with all the other children that will be starting at the same time as them, allowing them to familiarise themselves with the next exciting phase of their learning. All of this ensures that the move from Primary to Secondary education is less daunting for our pupils.

Peace in Education Programme

The Peaceful Schools Programme runs across the school to aid transition both between Foundation Phase and Junior classes, and between Year 6 and Secondary school. Its aim is to create a peaceful atmosphere in schools where pupils treat each other with respect, work co-operatively, and resolve problems constructively.

Pupils become aware of how different people see things differently, the challenges of decision-making, and the potential in co-operation. Much of the work is done with circle time, using a mixture of talking, sharing, exercises and games. Quiet periods and mindful breathing give pupils the skills to handle their own stresses, and stories help to focus attention on particular issues. The form teacher and classroom assistant are present and engaged with the programme. Groups that have participated in the basic programme can then go on to train to be peer mediators within the school. The skills gained by the pupils have been shown to contribute well to smooth transition at each stage in their learning journey.



The School Curriculum

Foundation Phase and Pre-School Provision

Pre-school Provision:

Pre-school provision is provided at Happitots on the Gungrog Road Foundation Phase site. *

Happitots is a Pre-School Provision for children aged 2 to 4 years-old. Happitots is a Flying Start setting for children who have been identified through the health service, who may attend after their second birthday. The setting no longer offers fee paying places for 2 year-old children.

Children aged 3 to 4 years-old may attend Happitots before starting full-time education on either of the two Foundation Phase sites. Full time education now starts in the Reception year which begins the September following their fourth birthday. A separate prospectus for the pre-school is available from either of the Foundation Phase sites or on the Happitots website .

*A privately run Pre-School is located near the Oldford Foundation Phase site, which also provides education for 3 to 4 year olds and is also a Flying Start setting.

Full-time Foundation Phase provision:

Full-time Foundation Phase education for pupils aged 4 to 7 years-old is on either of the two Foundation Phase sites (Oldford Close or Gungrog Road) and commences in the September after their fourth birthday. Admission to school is handled centrally by Powys Local Authority Admission Department.

The school curriculum follows the Welsh Government's Foundation Phase Framework as outlined below. Our well-planned curriculum gives children opportunities to be actively involved in their own learning which must build on what they already know and can do, their interests and what they understand. Active learning broadens and enriches children's development, and the school teaches each of the seven areas of learning through a hands-on approach.

All children aged 3 to 7 years-old follow the Foundation Phase curriculum specified by Welsh Government in the **Framework for Children's Learning for 3 to 7 year-olds in Wales**. The curriculum is divided into seven areas of learning:

1. Personal and Social Development, Well Being and Cultural Diversity
2. Mathematical Development
3. Language Literacy and Communication Skills
4. Welsh Language Development
5. Knowledge and Understanding of the World
6. Creative Development
7. Physical Development

The areas of learning are developed in a structured but integrated way, enabling the development of the skills required for successful lifelong learning. There is a particular emphasis on the development of Literacy and Numeracy Skills across all areas of the curriculum. Much of the children's work in the early stages is developed through a play-based approach, appropriate for the stage of development of the children.

In addition the school has a statutory duty to deliver the **Literacy & Numeracy Framework**

The Welsh Government Literacy & Numeracy Framework (LNF) runs through all the seven areas of learning; through this we incorporate key skills into all aspects of the curriculum wherever possible. Pupils are encouraged to use and practise what they have learnt in English & Maths when they are working in other areas of the curriculum. This is planned for and evaluated regularly.

Personal and Social Development Wellbeing and Cultural Diversity

Personal and Social Development, Wellbeing and Cultural Diversity is at the heart of the Foundation Phase curriculum and children's skills are developed across all other areas of learning through a range of active learning experiences and Circle Times. Children are encouraged to learn about themselves and their relationships with other children and adults, both within the home and beyond. Children are encouraged to develop their self-esteem, their personal beliefs and moral values. The Foundation Phase supports the cultural identity of all children and encourages understanding and positive attitudes towards diversity. All children develop their understanding of the traditions and celebrations that are important aspects of the cultures within Wales.

Mathematical Development

Our mathematical activities introduce the language of mathematics to the child. Mathematical thinking encapsulates a wide field and is not confined to numbers. Children also learn about space and position, comparisons, measurement and shape, pattern and relationships. Much of the work is done practically to develop mathematical reasoning. We use the 'Numicon' number resource to help the children build up their understanding of number and the ways in which numbers work. Children explore, estimate and solve real-life problems in both the indoor and outdoor environment.

Language, Literacy and Communication

This area of the curriculum deals with communicating through talking, listening, reading and writing. Some children may choose to communicate through means other than speech.

It is of vital importance and we prefer to work in partnership with parents and carers to ensure each child reaches their full potential. We ask parents of young, pre-school, children to share and enjoy books, stories, traditional rhymes and games with their children. One of the most important steps a parent can take is to talk with their child. During the reception year, children will be introduced to a more structured reading programme and will bring home books to read with you. This continues through the school, and as children become independent readers they are able to borrow books from the school library to supplement the school reading schemes.

We teach the children how sounds (phonics) work through our Letters and Sounds programme. Initially the children learn the sounds that letters make rather than the letter names (the alphabet). Your child's teacher is happy to give advice on how you can support your child with this and an information evening is held for parents each year.

When developmentally ready, children enjoy mark-making and writing experiences, when the formation of lower case letters in a cursive style begins to develop. The cursive style is taught from reception year onwards and is modelled by the teachers and throughout the school on displays. As the children progress through the Foundation Phase, accuracy in spelling is encouraged.

Knowledge and Understanding of the World

Through enquiry and investigation, children learn about the world around them, building on previous experience. Children experience activities which explore the themes of *Places and People*, *Time and People*, *Myself and other living things*, and *Myself and non-living things*. Children carry out simple experiments and observe and describe the world around them. They are encouraged to test ideas, predict changes and discuss outcomes. They learn about other countries and cultures and compare them with their own. They look at the past and how this has impacted on the world today. Technology gives children the chance to design, make experiments and solve problems by reasoning, thinking logically and considering the aesthetic aspects of design. Additionally, ICT equips the children for life in our increasingly computerised and technological world. Learning takes place through experiential activities and through use of a range of valuable and interesting resources, such as stories, maps, photographs, models and ICT, and through carefully planned educational visits.

Creative Development

Children engage in creative, imaginative and expressive activities in Art, Craft and Design, Music and Creative Movement. The Foundation Phase curriculum allows the children to express themselves through art, craft and design activities, exploring and experimenting with techniques and materials and developing their understanding of tone, colour, line, pattern, texture and form.

Children's musical abilities are fostered and promoted through opportunities to create and to appreciate musical compositions, supported by specialised staff and well-resourced music areas.

Children explore dance and are encouraged to perform traditional movements and patterns in addition to creating individual dance through improvisation.

Each area of creativity allows pupils to explore and appreciate art, craft, design, music and dance from Wales and from other cultures.

Physical Development

Children's physical development is promoted continually through the Foundation Phase curriculum by encouraging fine and gross motor skills, physical control, mobility and balance, control and co-ordination.

Physical development focuses on increasing the skills and performance of the body through the areas of Personal Skills, Adventurous and Physical Play, and Health, Fitness and Safety. Sessions in the school halls on each site allow the children to explore apparatus, while in the grounds outside the children experience bikes and other large-wheeled toys, an adventure trail and opportunities for free adventurous play.

Children are also introduced to the concepts of health, hygiene and safety and the importance of diet, rest, sleep and exercise. Annually all children take part in an enjoyable sports day. Additionally pupils have the opportunity to take part in a variety of sporting events held jointly with other schools in the local area.

Welsh Language Development and the Welsh Dimension

Although we are an English medium school, children are encouraged to learn Welsh skills, increasingly using words, phrases and sentences in games and a variety of activities. The Area Welsh Teacher (Peripatetic) visits our school to work with the teachers, to plan and support the activities undertaken with the children. We have several members of staff whose first language is Welsh and we try to use as much Welsh as possible throughout the school day to work towards creating a bilingual environment.

The children are introduced to their Welsh culture and heritage via stories, poetry and drama, visits and outside speakers. Saint David's Day is a key celebration in the year. The Welsh dimension of all areas of learning is a most important way to develop children's knowledge and understanding of their Welsh heritage.

The School Curriculum

Junior Provision (Years 3 to 6)

Junior provision (Years 3 to 6) is delivered on the Howell Drive site.

Organisation of Classes in KS2

Year 3/4 - 3 Classes

Year 5/6 - 3 Classes

The KS2 School Curriculum

In KS2, we believe in an active approach to learning where pupils have a say in how and what they learn: we call this living planning. We ensure our teaching is relevant and interesting for all our pupils. As well as providing a broad and balanced curriculum, we aim to promote the spiritual, moral, cultural and physical development of our pupils whilst preparing them for the opportunities, responsibilities and experiences of the future. We recognise pupils as individual learners and work is differentiated according to the needs of the pupil. We closely monitor pupil progress to identify the next steps on each child's learning journey. Sometimes the children may work either individually, in small groups or as a whole class. The children may even be taught in changing, cross-class groups according to their strengths and needs. This team-teaching is a strength of the school and ensures better differentiated work to meet the needs of all pupils.

The three core subjects of the National Curriculum are English, Mathematics and Science and ICT is taught and embedded throughout these and all other subjects.

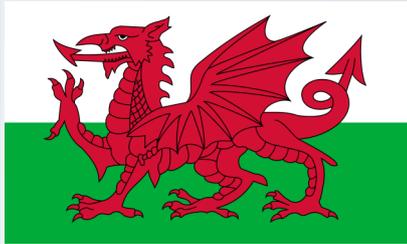
Children utilise and practise basic skills when learning about:

- the world and people around them in Science, ICT, PSE, Geography and RE
- how things are made and how they work in Science and Design and Technology
- people who lived in the past and about chronology in History
- their country, culture and language in Welsh

We also aim to encourage the children's creativity within:

- English - through poetry, creative writing, drama and debating
- Science and Mathematics - through problem solving activities
- Art - through painting, drawing, modelling, sculpting and studying the work of artists and architects
- Design and Technology - through designing, making and evaluating, including use of control technology
- Music - through investigating, composing and evaluating
- PE - through gymnastics, dance and game creation
- Forest School - learning through nature and outdoors
- PSE - through use of the KiVa anti-bullying programme using role-play to solve problems and develop empathy with others

Welsh



Welsh is taught as a second language for an hour a week and every class practises for 10 minutes every day. Teachers use Welsh phrases in all subjects to promote bilingualism and children are encouraged to use incidental Welsh as much as possible. There are Welsh signs around the school, helping children to understand the various names of things. Many areas of the curriculum lend themselves to developing further knowledge of the culture and heritage of Wales. This is often referred to as the Curriculum Cymreig e.g. History, Music and Geography. There is also a specialist Welsh teacher, the 'Athrowes Bro' who visits the school every 2 weeks to support teachers in the classroom.

PE, Sport and Swimming

PE is very much part of our approach to developing healthy, active children. We aim to develop a love of physical activity which will benefit children throughout their lives by offering a range of experiences and opportunities through their weekly PE lessons and as part of extra-curricular clubs and activities. PE is taught for 2 x 1 hour sessions a week. We are an active member of the Welshpool Area Sports for Primary Schools (WASPS) as well as the Urdd organisation and take part in various competitions and events throughout the year.



The PE curriculum is organised on a subject basis as per the National Curriculum covering the areas of: dance, gymnastics, athletics, games, outdoor activities and swimming. We hold an annual sports day where children compete individually and as part of their house team. Children participate in swimming lessons at The Flash Leisure Centre for one half term of the year when they are taught by specialist swimming teachers as well as their class teachers.

Homework

All children in KS2 are given Homework on a weekly basis, which they are expected to complete to the best of their ability and hand in on the date given. Homework in all years will include reading and practising their times-tables. In addition to this, children may be asked to complete a task related to their learning in school or to research and find out additional information on a particular topic. As children progress through the school, the number of homework tasks and the length of time these activities take may increase.

The school offers a Homework Club where children can access the school computers to help them with their Homework. If parents/carers would like to know how to support their child further, please contact your child's class teacher and they will be happy to help.

Across the school (3-11 years-old)

Information Technology

Through the new Digital Competency Framework, all pupils both in the Foundation Phase and in the junior classes (years 3 to 6) are taught about digital wellbeing, digital rights and responsibilities, interacting and collaborating, sharing and storage, researching, developing and modifying content, computational thinking, and digital data. They are taught to use an increasing variety of equipment and applications confidently, to recognise the uses of IT around them and to safely investigate the use of control technology in everyday life.

Outdoor Learning

Learning in the outdoors is a vital part of your child's education at all ages. On both Foundation Phase sites we offer large spaces for using bicycles and other large wheeled toys, a space to run and play organised and imaginative games, a space to use bats and balls and other small equipment, as well as space to explore and investigate. The junior site has a large play area where there are opportunities to play football as well as to have quieter areas for reflection and conversation.

Forest School activities are offered to all Foundation Phase and Junior pupils on each of the three sites. Staff trained as Forest School Leaders take weekly sessions with pupils in three safely designated areas which are purpose-built for these activities. Each site provides opportunities for pupils to become involved in gardening activities, to look at minibeasts first hand, to care for birds and other wildlife, to grow flowers and vegetables as well as to learn how to care for our environment and be responsible for it. Our outdoor spaces are continuously changing so that we can provide the very best experiences for our children throughout the whole school year.

We do have a supply of protective all weather clothing but welcome children providing their own if required.

Sex and Relationships Education

This aspect of education integrates into the normal work of the school through our Healthy School curriculum. In agreement with the Governing Body of the school, the Welsh Government's *Growing Up* resource is used with all children although the framework is widened as the children progress through the school. This allows teachers to deliver sensitive subjects in appropriate contexts. Staff are trained in its use and parents are invited to view the resource each year. Children's questions are answered naturally as they arise, with as much information given as the child is able to understand at their stage of development.

Religious Education

The School uses the Powys Agreed Syllabus for Religious Education and the emphasis is on Christianity with consideration of the other principal world religions.

The Bishop's Visitor makes termly visits and provides advice. Religious Education plays an important role along with other curriculum areas in promoting the spiritual, moral, social and cultural development of the children.

The school aims to assist the children in learning about their religious heritage and to promote tolerance and sensitivity towards others whose religious beliefs, traditions and customs are different.

Parents and carers have the right to withdraw their child from Religious Education. If they wish to do so, they should inform the Head Teacher, who will discuss with them alternative provision for their child during R.E.

Curriculum Enrichment & Community/Industry Links

We like to give our children as many experiences as possible. These include:

- ✦ Visiting places of interest, both local and further afield to broaden and enrich learning
- ✦ Storytellers, puppeteers, well-known authors who visit to inspire and entertain
- ✦ Drama, dance and music experts visiting the school to develop creative and imaginative projects
- ✦ Artists in Residence working with all pupils on projects to develop specialised skills
- ✦ Visits by members of the local community (local historian, business people etc) to extend knowledge
- ✦ Visiting different work places linked to topics e.g. the Library, the Fire Station, a Builders Merchants and the local airport and museum for example
- ✦ Residential visits (for older pupils only) that help to develop independence and broaden life experiences.

Cultural Links

The school regularly has hosts students on work placement from schools across Europe. We feel that by encouraging links with pupils with different cultural and linguistic backgrounds, we are helping to broaden global awareness amongst our own pupils.

Fundraising for Charity

Throughout the year the children organise fundraising events for various charities, such as Children in Need, Save the Children, Macmillan Cancer support, the Alzheimer's Society and Comic Relief. Pupils also raise money for charities linked to current topic such as The Size of Wales Rainforest charity.

Entrepreneurial and community activities



All pupils at Welshpool Church in Wales Primary School will have the opportunity to develop their entrepreneurial skills.

This is through participation in Enterprise Groups held throughout the year. The pupils will be given opportunities to make items for sale and devise simple business plans to show how well each of these items will sell. The pupils will create the advertisements for each item and decide when and where they would like to sell their products. Once sold, the pupils will work out the profit (or loss) on the items and the money is carried forward to new projects. The School Council will decide how the money is spent, after giving some of the profits back to the next Enterprise Project. This enables pupils to learn about the world of work and entrepreneurship, and also encourages them to develop literacy and numeracy skills in a meaningful, real world context.

All pupils will also be able to be part of the Dementia Friendly initiative that is established in the town. This will involve pupils in visiting residential care homes where they will take part in activities with local residents in order to learn more about how dementia can affect peoples' lives and to provide support and care. These experiences will develop the pupils' awareness of citizenship and support the development of communication and social skills.



Please note: due to the extra non-pupil day in September, the pupils **WILL BE EXPECTED IN SCHOOL** on December 21st.



Gwasanaeth Ysgolion / Schools Service

2017 - 2018

SCHOOL CALENDAR

Autumn Term 2017	Non-Pupil Days	No of School Days
Monday 4 th September to Friday 27 th October	Friday 1 st September	40
Half Term – Monday 30th October to Friday 3rd November		
Monday 6 th November to Wednesday 20 th December	Thursday 21 st December Friday 22 nd December	33

Spring Term 2018	Non-Pupil Days	No of School Days
Tuesday 9 th January to Friday 9 th February	Monday 8 th January	24
Half Term – Monday 12th February to Friday 16th February		
Monday 19 th February to Friday 23 rd March		25

Summer Term 2018	Non-Pupil Days	No of School Days
Tuesday 10 th April to Friday 25 th May	Monday 9 th April <i>Directed Teacher Day</i>	33
Half Term – Monday 28th May to Friday 1st June		
Monday 4 th June to Friday 20 th July		35

Good Friday:	Friday 30 th March 2018
Easter Monday:	Monday 2 nd April 2018
May Day Bank Holiday:	Monday 7 th May 2018
Spring Bank Holiday:	Monday 28 th May 2018
Royal Welsh Show:	Monday 23 rd July to Thursday 26 th July 2018