



Section 50 Action Plan 2021-22

Welshpool Church in Wales Primary School



Bringing out the best
in each other

Live document

Written: September 2021

Updated:

Updated:



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School:...Welshpool Church in Wales Primary School

Date of last Section 50 inspection: N/A.....

Overall judgement: N/A.....

Identified strengths:

Identified areas for development:

1. Area for Development: Working with whole school community to create a shared prayer space in the new school building, (especially involving Worship Leaders as pupil voice)				
Action	Person(s) responsible	Funding implications	Timescale	Success Criteria
Attend Prayer Space training (when provided)	JB	None	Feedback to pupils, staff and Governors asap	Common understanding of what a good prayer space looks like and how it should be used
Access Prayer Spaces website https://www.prayerspacesinschools.com/resources/47 Involve the whole school community in creating a plan for the new Prayer Space (parents/carers, Governors, pupils and staff)	JB and Worship Leaders Sheridan Goodey	None	By April 2022– plan of how the prayer space should look.	School community to understand what is needed in order that a functional prayer space can be created in the new building
Worship Leaders to work with SMT to create the Prayer Space	JB and Worship Leaders	£500 Funding may be accessible from the Archdeacon Rice Fund	Starting May 2022 onwards ready for occupancy in Sept 2022	A functional and meaningful Prayer Space is ready for pupils of all faiths and none, to explore life questions, spirituality and faith in a safe, creative and interactive way by Sept 2022
Evaluate the success of the Prayer Space	JB and Worship Leaders	None	After a term of use	Has the Prayer Space been used effectively for the intended purpose? Do any alterations need to be made to the Prayer Space?
Evaluation and Impact:				



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2. Area for Development: Deepening understanding of our School Values to ensure they contribute to our reward system and overall Christian ethos				
Action	Person(s) responsible	Funding implications	Timescale	Success Criteria
To devise a system where the 11 school values link to the reward system in school, and promote inclusivity and are 'attachment aware.'	All school staff And Worship Leaders	£100 Application to Archbishop Rice Jones Charitable Trust for resources	To be embedded by end of Autumn term 2021	School values are widely understood and can be shown in practical actions by pupils throughout the school.
To ensure that the system is consistently implemented and that the rewards are tangible and meaningful.	All school staff and Worship Leaders	None	Spring term 2022	Visitors to Collective Worship are observing school values.
To ensure that the system is fully understood by all stakeholders including parents and governors.	All school staff and Worship Leaders	None	Summer 2022	Stakeholders are observing pupils demonstrating values in school and in everyday life.
Evaluation and Impact:				



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3. Area for Development: Deepening understanding of the range of faiths through inter-faith days.				
Action	Person(s) responsible	Funding implications	Timescale	Success Criteria
To deepen the understanding of all stakeholders in a range of faiths that reflect those held by our demographic. To uphold Article 14 (freedom of thought, belief and religion) and Article 30 (children from minority or indigenous groups)	All school staff And Worship Leaders Super Ambassadors	£1,000 for visitors and resources	Summer term 2022	To hold an inter-faith day that aims to teach all stakeholders about a range of faiths, and which promotes inclusivity.
To work alongside other Church schools in the cluster to organise an inter-faith day	All school staff and Worship Leaders	None	Spring term 2022	
To evaluate if an inter-faith day has enabled pupils to consider respect the needs and rights of others, as a member of a diverse society	All school staff and Worship Leaders	None	Summer 2022	
Evaluation and Impact:				



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4. Area for Development: To establish a system to evaluate collective worship				
Action	Person(s) responsible	Funding implications	Timescale	Success Criteria
To devise a system of evaluation following collective worship that would be accessible and meaningful to all pupils	HT	Low	By end of Autumn term 2021	To enable staff to assess the success/impact of collective worship
To collect data based on evaluations	HT	None	As soon as implemented	To allow staff to assess the impact of collective worship on pupils
To make adjustments to the programme for collective worship based on the data collected	All staff	None	As soon as data is sufficient to be viable	To enable the programme of collective worship to be most effective
Evaluation and Impact:				