

Healthy Snack - Milk is provided daily. Please send your child with a piece of fruit every day for snack. Please ensure all snack pots and water bottles are clearly labelled with your child's name.

Appropriate clothing - Please send your child to school with a coat every day and ensure your child has appropriate clothing, i.e. sun hat, appropriate footwear for learning outdoors and Forest Schools will be needed. Their wellies can be kept in school.

Name labels - Please can you ensure that your children's belongings are clearly labelled with their name on including jumpers, coats, wellies, snack and lunchboxes. Thank you.

PE Kit - On PE days please send your child to school wearing a t-shirt, shorts and pumps for PE. On colder days they may wear jogging bottoms or leggings and a sweatshirt or fleece.

P.E Days

Foundation Phase Specialist Centre - Wednesday

Reception - Friday

R/IB - Tuesday

1/2EG - Wednesday

2GEP - Wednesday

We hope to have lots of visits into the community this term. We will let you know about these via the school's text service.



Spring Term 2024

Foundation Phase Specialist Centre -
Mrs Pryce, Mrs Gittins-Evans and Mrs
Corfield-Waters
Reception - Mrs Mills
R/IB - Miss Barnes
1/2 EG - Mrs Evans
2GEP - Mrs Gittins-Evans and Miss Parry



Bringing out the best
in each other

During the Spring Term we will be following the School Values as a starting point to our learning.

January -



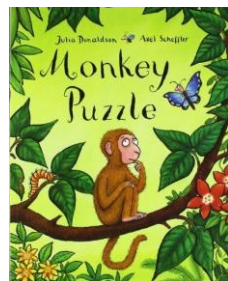
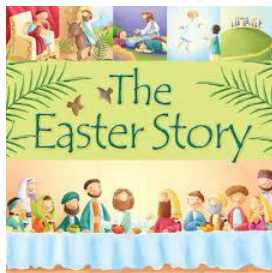
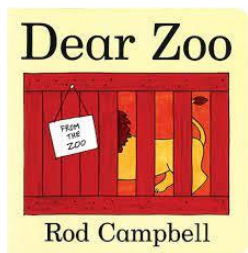
February -



March -



We will focus on many books throughout Spring term, including:



We look forward to celebrating the following events too:

World Religion Day

St Dwynwen's Day

Burn's Night

NSPCC Number day

National story telling week

Shrove Tuesday

Valentine's Day

Easter

Eisteddfod

Safer internet day

World Book Day

Our big idea for the Lower School will be 'Are Animals Amazing?'

We will be encouraging the learners to ask questions and investigate real-world problems. This type of learning has many benefits and can be used in all areas of the curriculum.