

Healthy Snack Milk is provided daily. Please send your child with a piece of fruit every day for snack.

Appropriate Clothing Please send your child to school with a coat and appropriate footwear for learning outdoors and Forest Schools. Their wellies can be kept in school.

Name Labels Please can you ensure that your children's belongings are clearly labelled with their name on including jumpers, coats, wellies, snack and lunchboxes. Thank you.

PE Kit - On PE days, please send your child to school wearing a t-shirt, shorts and pumps for PE. On colder days they may wear jogging bottoms or leggings and a sweatshirt or fleece.

P.E Days

Foundation Phase Specialist Centre -

Wednesday

Reception - Friday

R/IWE - Tuesday

1/2GE - Thursday

1/2B - Friday

We hope to have lots of visits into the community this term. We will let you know about these via the school's text messaging service.



Spring Term 2023

Foundation Phase Specialist Centre -
Mrs Pryce and Mrs Gittins-Evans
Reception - Mrs Mills
R/IWE - Mrs Williams & Mrs Gittins-Evans
1/2GE - Mrs Gethin and Mrs Evans
1/2B - Miss Barnes



Bringing out the best
in each other

During the Spring Term we will be following the School Values as a starting point to our learning.

January - Truth and Honesty

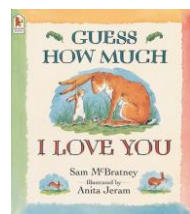
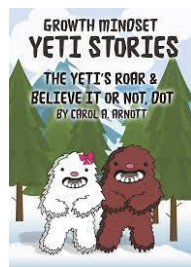
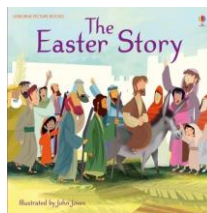
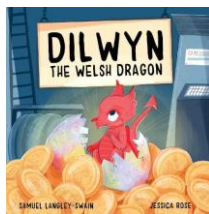
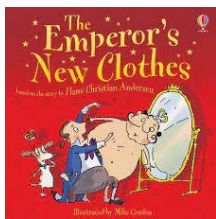
February -



March -



We will focus on the following books throughout the term:



We look forward to celebrating the following events too:

Chinese New Year

World Book Day

Valentine's Day

St David's Day

St Dwynwen's Day

Shrove Tuesday

Easter

Planning in the Moment

Planning in the Moment will continue to take place in the afternoons. During our morning sessions we will be introducing the children to a range of different skills across all areas of learning. These skills will be modelled and practised through stimulating and engaging activities which will always have a Maths or a Language focus.

The skills covered during our focused activities will be differentiated to meet the needs of each individual child across the Foundation Phase.