

Healthy Snack Milk is provided daily but please send your child with a piece of fruit every day.

Appropriate Clothing Please send your child to school with a coat and appropriate footwear for learning outdoors and Forest Schools. Their wellies can be kept in school.

Name Labels Please ensure that your children's belongings are clearly labelled with their name on including jumpers, coats, wellies, snack and lunchboxes. Thank you.

PE Kit On PE days, please send your child to school wearing a t-shirt, shorts and pumps for PE. On colder days they may wear jogging bottoms or leggings and a sweatshirt or fleece.

P.E Days

Foundation Phase Specialist Centre – Wednesday

Reception – Friday

Rec/1BW – Monday

Rec/1GW – Thursday

2B – Thursday



Summer Term 2022

Foundation Phase Specialist Centre –

Mrs Pryce and Mrs Gittins-Evans

Reception – Mrs Mills

Rec/1BW – Miss Barnes and Mrs Williams

Rec/1GW – Mrs Gethin and Mrs Williams

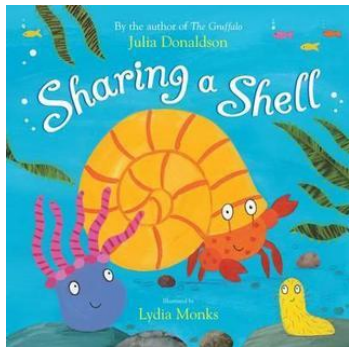
2B – Miss Brighthouse



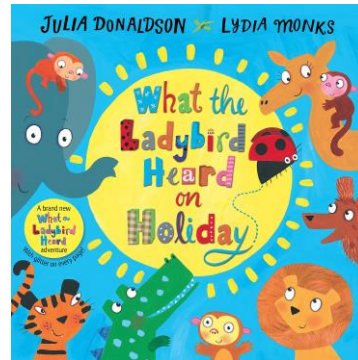
Bringing out the best
in each other

Throughout the Summer Term, we will cover a wide range of skills with a Summer theme. We will continue to develop our Growth Mindset with the help of Yet and Dot too. We will focus on the following books and apps:

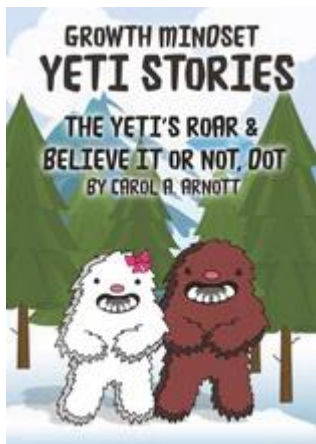
Sharing a Shell



What the Ladybird Heard on Holiday



Yet and Dot Stories



Minecraft Education



We look forward to celebrating the following events too.

Healthy Schools Week



The Queen's Platinum Jubilee



Mental Health Awareness Week



Sports Day



Planning in the Moment

Planning in the Moment will continue to take place in the afternoons. During our morning sessions we will be introducing the children to a range of different skills across all areas of learning. These skills will be modelled and practised through stimulating and engaging activities which will always have a Maths or a Language focus.

The skills covered during our focused activities will be differentiated to meet the needs of each individual child across the Foundation Phase.