

FAIRTRADE POLICY FOR WELSHPOOL CHURCH IN WALES PRIMARY SCHOOL

“Fairtrade is a strategy for poverty alleviation and sustainable development. Its purpose is to create opportunities for producers and workers who have been economically disadvantaged or marginalized by the conventional trading system. If fair access to markets under better trade conditions would help them to overcome barriers to development, they can join Fairtrade.”

Fairtrade is a tool for development that ensures disadvantaged farmers and workers in developing countries get a better deal through the use of the international FAIRTRADE Mark.

Fairtrade labelling was created in the Netherlands in the late 1980s. The Max Havelaar Foundation launched the first Fairtrade consumer guarantee label in 1988 on coffee sourced from Mexico. Here in the UK, the Fairtrade Foundation was established in 1992, with the first products to carry the FAIRTRADE Mark launched in 1994.

The FAIRTRADE Mark is a registered certification label for products sourced from producers in developing countries.



(The Fairtrade Foundation website – <http://www/fairtrade.org.uk/>)

Welshpool Church in Wales Primary School is a supporter of the principles and practises of Fairtrade and currently holds the Fairachiever Award.

We believe that Fairtrade can make a difference to the lives of people throughout the world by improving living and working conditions for the people who grow and produce the things we buy.

Exploring Fairtrade issues enables our pupils to begin to make sense of the world in which they live, and to understand their role within a global society.

Welshpool Church in Wales Primary School is committed to continuing to support Fairtrade, wherever possible. In particular the school will:-

1. Ensure that Fairtrade and Fairtrade issues, and the concept of “fairness”, are embedded into the curriculum from Reception to Year 6 as well as the culture of the school through our values system.
2. Ensure the children’s knowledge and understanding of Fairtrade and the issues are built upon year on year and, where appropriate, challenge pupils to think critically about dealing with issues such as poverty, inequality and sustainability.
3. Show our commitment to Fairtrade and ethical trading through our new school uniform, which is made using Fairtrade cotton.

4. Ensure that Fairtrade is part of the curriculum.
5. Support other important areas such as Eco-Schools and Healthy Schools through links with Fairtrade.
6. Use Fairtrade tea, coffee and sugar at school events and meetings, including staff meetings, parent meetings, and governor meetings as well as by all staff and visitors for refreshments on all three sites.
7. Use Fairtrade ingredients where possible, when classes are carrying out cookery activities.
8. Use Fairtrade produce where possible on the fruit tuck trolley and at snack time in the Foundation Phase.
9. Purchase and use Fairtrade products, such as footballs wherever possible across the school.
10. Promote Fairtrade within the school community, through Collective Worship and particularly during the annual event of Fairtrade Fortnight.
11. Hold Fairtrade events during the school year to promote Fairtrade food and products to pupils, family and friends.
12. Display the Fairtrade Schools Award identities where allowed on the website and school stationary.
13. Monitor and disseminate new and current issues concerning Fairtrade to all staff during staff meetings.
14. Take part in Fairtrade events that are taking place within our area.
15. Do something extra each year to promote Fairtrade.
16. Monitor and drive forward the school's support for Fairtrade through our Fairtrade Committee.
17. Ensure that all staff, governors and visitors to our school are aware of this policy and are encouraged to support and apply it.

POVERTY STATEMENT: This policy aims to ensure that no pupil is denied access to our fairtrade uniform due to cost. The school has a Price of Pupil Poverty Action Plan that ensures all staff and governors are aware of the risks that poverty can cause to pupils and their families if not noticed or mitigated by the School.