

Welshpool Church in Wales Primary School

Accelerating Learning Programme (RRRs): Delivery Plan

September 2023

INSERT SCHOOL
LOGO

Accelerated Learning Programme (£31 million)

The primary purpose of the funding is therefore to enable investment in school to allow them to recruit and deploy additional human capacity to support learners in addressing their needs following the initial COVID-19 crisis and period of school closure.

All pupils are eligible for additional help when they return to school in September, although the scope of the help needed will vary significantly depending on individual circumstances. Given that resources are limited, we will prioritise in the following way when planning the allocation of resources:

Priority Cohorts for Support:

The funding is to be targeted at specific cohorts identified as most at risk as follows:

1. Learners in priority year groups i.e. year 11 due to exams, and Years 7 and 1 as key transition points;
2. Vulnerable and disadvantaged learners as defined by a range of characteristics such as:
 - Learners with LA statements of ALN
 - Black, Asian and Minority Ethnic learners, and those from Gypsy Roma & Traveller communities;
 - Learners who are eligible for free school meals; and
 - Welsh medium learners

These specific cohorts are an indication of how heads will think about the deployment of support. The expectation of the funding is that although the funding formula is based on specific learner cohorts, learners who are identified as in need of support are given the opportunity to engage with support where possible. It is therefore not reserved exclusively for the use of the three priority groups listed at points 1-2 and should be used to enable access to support where needed for children who have been impacted by a wide range of aspects of the pandemic.

Areas of Support to be Provided:

Curriculum reform remains our central priority for education in Wales. As such the foci for support under this Programme are:

- Development of independent learning skills, motivation, and enjoyment of learning, to enable and encourage learners in all groups to make accelerated progress and, where appropriate by working more effectively alone and out of school.

- Literacy, including oracy, numeracy, and digital competence developed and applied within a broad, balanced and engaging curriculum – for the qualification years, this will include higher order reading and writing skills, high level mathematics where relevant, and digital competence at the appropriate level and as relevant to the learners progressing with their qualifications.
- Support and engagement through coaching – this in recognition that learners may need coaching, emotional support and relationship building, as well as support for examination preparation and skills for those undertaking qualifications.

Grant Amount: £18,492 (Surplus of £7,020 to be covered by School Budget)

No. of Pupils Supported	Priority Cohorts Supported	Staffing Solution	Aim / Description (with reference to curriculum)	Start Date	End Date	Expenditure Amount (£s)
28	FSM, EAL and ALN in a Year 1 and Year 2 Class	Full time TA	- Literacy, including oracy, numeracy, and digital competence developed and applied within a broad, balanced, and engaging curriculum. - Development of independent learning skills, motivation, and enjoyment of learning, to enable and encourage learners in all groups to make accelerated progress and, where appropriate by working more effectively alone and out of school.	01.09.23	19.07.24	£21,031
29	FSM, EAL and ALN in a Year 5 and Year 6 Class	Teacher for 3.25 hours a week	- Literacy, including oracy, numeracy, and digital competence developed and applied within a broad, balanced, and engaging curriculum. - Development of independent learning skills, motivation, and enjoyment of learning, to enable and encourage learners in all groups to make accelerated progress and, where appropriate by working more effectively alone and out of school.	01.09.23	19.07.24	£2,663
10	EAL learners from across the school	TA employed for 3 mornings to provide EAL intervention including the use of Bells Foundation Assessment and Tracking, Learning Village and Giglets	- Literacy, including oracy, numeracy, and digital competence developed and applied within a broad, balanced, and engaging curriculum. - Development of independent learning skills, motivation, and enjoyment of learning, to enable and encourage learners in all groups to make accelerated progress and, where appropriate by working more effectively alone and out of school.	01.09.23	19.07.24	£1,818

APPROVAL

Approved by **Challenge Advisor** (where applicable):

Name: Gwyn Williams

Signature: _____

Date: _____

Approved by **Headteacher**:

Name: Lorna Tuffin

Signature _____

Date: _____

Approved by **Governing Body**:

Name: Francesca Jump

Signature:  _____

Date: _____